

ATTACHMENT B

**2009 DC CAS TEST INTEGRITY REVIEW
LEA INVESTIGATION REPORT TO OSSE**

Date	January 29 and February 18, 2010
LEA	DCPS
Investigators	John Olson and Dave Couchman - Caveon
School	Burrville Elementary School
Principal	[Redacted]

List of individuals interviewed (add rows as necessary):

Name	Position	Role in testing
[Redacted]	Principal	Supervised testing process
[Redacted]	Test Coordinator	Staff training, all testing activities
[Redacted]	[Redacted]Teacher	Administer testing in classroom
[Redacted]	[Redacted]Teacher	Administer testing in classroom
[Redacted]	[Redacted]Teacher	Administer testing in classroom
[Redacted]	[Redacted]Teacher	Administer testing in classroom
[Redacted]	[Redacted]Teacher	Administer testing in classroom

Note that numerous attempts were made to interview [Redacted]. [Redacted] was e-mailed to help in this effort on 2/17, 2/18, and attempts to phone [Redacted] were made several times, including 2/23 at 10:53 AM, but [Redacted] was busy with observations.

[Redacted] was phoned:

2/18/10 -- 3:53 PM lft msg on voicemail

2/19/10 -- 8:44 AM when I talked to [Redacted], [Redacted] said [Redacted] would remind [Redacted] to call me

2/22/10 -- 12:15 PM- talked to [Redacted] said [Redacted] call back today

2/23/10 -- 10:53 AM left msg in voice mailbox of [Redacted]

2/23/10 -- 3:34 lft msg in voice mailbox

Investigation:

Summarize steps taken by the LEA during the investigation

1. Reviewed erasure and pattern analysis report provided by the OSSE
2. Reviewed School Security plan maintained by the LEA
3. Reviewed daily observation reports made by central office observers for each day of testing
4. Spoke with principal off-site to inform them of investigation and ask for any initial comments.

Describe the test security plan in the school

Each school is required to submit a test security plan to DCPS on an annual basis. The plan is then reviewed and accepted by DCPS Office of Assessment and Accountability if the plan meets DCPS requirements. Caveon uses a rubric of test security best practices to measure the effectiveness of the security plan. The plan is kept on file at the DCPS Office of Assessment and Accountability and was reviewed by Caveon on January 14 and 15, 2010 and found to be acceptable.

Summarize each interview that occurred (add rows as necessary)

Interview 1: [Redacted], Principal
Summary: [Redacted]

Interview 2: [Redacted], Test Coordinator
Summary: [Redacted]

Interview 3: [Redacted] Teacher
Summary: Noted the start time was between 9:15 and 9:30. [Redacted] tells students to make sure they have erased completely and filled in the bubbles completely, and have only one answer per question. All testing was completed by lunch. Remembers seeing DCPS monitors during testing but no outside staff. [Redacted] only remembers one person requiring a makeup test.

<p><u>Interview 4:</u> [Redacted] Teacher</p> <p><u>Summary:</u> [Redacted] makes sure all of the names on the answer sheets are correct, then passes them out and gives the directions. After the students complete their tests, [Redacted] tells them to check their work. If done early, [Redacted] gives them packets to work on while other test takers are finishing. They also go to a separate room. [Redacted] then returns tests to [Redacted]. All testing was done by lunch. [Redacted] said teachers are responsible for cleaning stray marks. [Redacted] noted gains may be due to after school tutoring and Saturday School.</p>
<p><u>Interview 5:</u> [Redacted] Teacher</p> <p><u>Summary:</u> [Redacted] remembers receiving training by [Redacted] one week before the test. [Redacted] would come to school 30 minutes prior to test, followed process for test sign-in/out. [Redacted] would give students a packet to do while waiting for others to complete their tests. [Redacted] tells them not to raise their hands when finished, as [Redacted] is constantly walking around and knows when they have finished. When they finish, [Redacted] will place testing materials in a basket. [Redacted] noted [Redacted] proctor last year, [Redacted], was new. All testing completed by lunch. Only remembers one student absent one day of testing, another student absent another day. [Redacted] advises students to re-check their work.</p>
<p><u>Interview 6:</u> [Redacted] Teacher</p> <p><u>Summary:</u> [Redacted] noted several things that would account for test score gains on the 2009 DC CAS tests. Of particular note is [Redacted]. [Redacted] also noted standard classroom instructional procedures were followed to improve performance by students. For unusual erasures on DC CAS answer sheets, [Redacted] talked about [Redacted] instructions to students to take their time and work carefully, making sure that students have the correct answer. [Redacted] would tell the students to go over their work, and this could account for students changing their answers.</p>
<p><u>Interview 6:</u> [Redacted] Teacher</p> <p><u>Summary:</u> [Redacted] noted several things that would account for test score gains on the 2009 DC CAS tests. [Redacted] spent extra time with students, including lunch, after school, recess, and a general attitude in the school for improving student performance and the importance of learning. For unusual erasures on DC CAS answer sheets, [Redacted] talked about [Redacted] instructions to students to re-checking their work after they would complete their tests..</p>
<p>List and describe school's test security documents collected</p> <p>Caveon reviewed the school's test security plan using a rubric of test security best practices to measure the effectiveness of the security plan. These reviews took place on January 14 and 15, 2010 and the plan was found to be acceptable.</p> <p>Onsite observation reports are submitted by DCPS personnel involved in the DC CAS testing that took place in 2009. Each day of DC CAS test administration, detailed observation reports are submitted to DCPS Office of Assessment and Accountability by each observer at each school. These reports were reviewed by Caveon on January 14 and 15, 2010. The observations noted did not reveal any test security irregularities that would require further investigation.</p>

Findings:

Summarize findings of investigation

Significant growth was observed in both reading and math scores in grade 4 only. According to the principal, one of the reasons provided for the gains in test scores is the aligning of instruction to “power standards” and the increased use of the benchmark tests. Also, students are kept with the same teacher for 2-3 years, which is supposed to help them do better in class, as well as on tests.

The principal and staff were very cooperative and helpful in the investigation. Test security policy and procedures were properly followed. The investigations of score gains conducted by Caveon via onsite interviews, review of testing policies and procedures, test score data review, and review of individual school DC CAS Observation Reports in Burrville Elementary School did not find evidence that any misbehavior occurred. Many of the gains and high erasures are plausible, given the evaluation process by Caveon. Onsite interviews will send the message that test security is taken very seriously at DCPS.

LEA leader’s acknowledgement of review of the report

Name	
Title	
E-mail	
Phone number	
Signature	