

ATTACHMENT B

**2009 DC CAS TEST INTEGRITY REVIEW
LEA INVESTIGATION REPORT TO OSSE**

Date	1/28/10
LEA	DCPS
Investigators	John Olson and Dave Couchman - Caveon
School	Sousa Middle School
Principal	<i>[Redacted]</i>

List of individuals interviewed (add rows as necessary):

Name	Position	Role in testing
<i>[Redacted]</i>	Principal	Supervised testing process
<i>[Redacted]</i>	Test Coordinator	Staff training, all testing activities
<i>[Redacted]</i>	<i>[Redacted]</i>	Supervised testing, proctored
<i>[Redacted]</i>	<i>[Redacted]</i>	Administered testing in classroom
<i>[Redacted]</i>	<i>[Redacted]</i>	Administered testing in classroom
<i>[Redacted]</i>	<i>[Redacted]</i>	<i>[Redacted]</i>

Investigation:

<p>Summarize steps taken by the LEA during the investigation</p>
<ol style="list-style-type: none"> 1. Reviewed erasure and pattern analysis report provided by the OSSE 2. Reviewed School Security plan maintained by the LEA 3. Reviewed daily observation reports made by central office observers for each day of testing 4. Spoke with principal off-site to inform them of investigation and ask for any initial comments.
<p>Describe the test security plan in the school</p>
<p>Each school is required to submit a test security plan to DCPS on an annual basis. The plan is then reviewed and accepted by DCPS Office of Assessment and Accountability. The plan is kept on file at the DCPS Office of Assessment and Accountability. Caveon also reviewed the plans using a rubric of test security best practices to measure the effectiveness of the security plan. These reviews took on January 14 and 15, 2010 and the plan was found to be acceptable.</p>
<p><u>Interview 1:</u> [Redacted], Principal <u>Summary:</u> [Redacted]</p>
<p><u>Interview 2:</u> [Redacted], Test Coordinator <u>Summary:</u> [Redacted]</p>
<p><u>Interview 3:</u> [Redacted], Teacher <u>Summary:</u> This is [Redacted] year at this school. Gear up students for testing the week before, lots of positive reinforcement. Teachers pick up and return all materials. No candy or water for students, but they are sometimes given a snack. [Redacted] did a test administration one day only in reading. Send ConnectEd notices, also uses dress-down days as incentives to boost attendance. Teacher or proctor alphabetizes tests for return to test coordinator.</p>
<p><u>Interview 4:</u> [Redacted], Teacher <u>Summary:</u> [Redacted] didn't report anything unusual. Detailed interview questions and responses are on file.</p>
<p><u>Interview 5:</u> [Redacted], [Redacted] <u>Summary:</u> [Redacted] didn't report anything unusual. [Redacted] noted that a new administrative team was brought in and increased discipline, so teachers can now focus on teaching. IC's were in classrooms to monitor teachers and help them perform better. Saturday school was held for remediation. The BM's and other assessments helped students get better prepared. Detailed interview questions and responses are on file.</p>
<p>List and describe school's test security documents collected</p>

Caveon reviewed the school's test security plan using a rubric of test security best practices to measure the effectiveness of the security plan. These reviews took place on January 14 and 15, 2010 and the plan was found to be acceptable.

Onsite observation reports are submitted by DCPS personnel involved in the DC CAS testing that took place in 2009. Each day of DC CAS test administration, detailed observation reports are submitted to DCPS Office of Assessment and Accountability by each observer at each school. These reports were reviewed by Caveon on January 14 and 15, 2010. The observations noted did not reveal any test security irregularities that would require further investigation.

Findings:

Summarize findings of investigation

Note that the only teacher flagged for wrong to right erasures, *[Redacted]* and was not available for interviewing. Several other teachers were interviewed to look for irregularities. Only the gains for math were flagged in the growth analysis, and this was a moderate sized gain (22%). Also note that average proficiency for the school in 2008 was fairly low in both reading and math, so the school was starting from a low point. In this school, staff said that their goal was to have gains of over 20% for both math and reading, and teachers were disappointed that this goal was not achieved in 2009. After talking with several different people from the school, the gains seen here seem reasonable given all the changes that have been implemented in the past two years, which include new leadership, better teaching, more monitoring of instructional delivery by administrators, and a culture change in the school where students now want to learn more and reach the proficient level. Excellent use of data driven decision making has been implemented, including a data room with detailed analysis of test data.

Caveon, by onsite interviews, review of testing policies and procedures, test score data review, and review of individual school DC CAS Observation Reports in Sousa Middle School did not find evidence that any misbehavior occurred. Many of the gains are plausible, given the evaluation process by Caveon. Onsite interviews will send the message that test security is taken very seriously at DCPS.

LEA leader's acknowledgement of review of the report

Name	
Title	
E-mail	
Phone number	
Signature	

School: Sousa MS