

ATTACHMENT B

**2009 DC CAS TEST INTEGRITY REVIEW
LEA INVESTIGATION REPORT TO OSSE**

Date	January 29, and February 19, 2010
LEA	DCPS
Investigators	John Olson and Dave Couchman - Caveon
School	Walker-Jones
Principal	<i>[Redacted]</i>

List of individuals interviewed (add rows as necessary):

Name	Position	Role in testing
<i>[Redacted]</i>	Principal	Supervised testing process
<i>[Redacted]</i>	Test Coordinator	Staff training, all testing activities
<i>[Redacted]</i>	Assistant Principal	Supervised testing, proctored
<i>[Redacted]</i>	Teacher	Administered classroom testing
<i>[Redacted]</i>	Teacher	Administered classroom testing

Investigation:

Summarize steps taken by the LEA during the investigation
<ol style="list-style-type: none"> 1. Reviewed erasure and pattern analysis report provided by the OSSE 2. Reviewed School Security plan maintained by the LEA 3. Reviewed daily observation reports made by central office observers for each day of testing 4. Spoke with principal off-site to inform them of investigation and ask for any initial comments.
Describe the test security plan in the school
<p>Each school is required to submit a test security plan to DCPS on an annual basis. The plan is then reviewed and accepted by DCPS Office of Assessment and Accountability. The plan is kept on file at the DCPS Office of Assessment and Accountability. Caveon also reviewed the plans using a rubric of test security best practices to measure the effectiveness of the security plan. These reviews took on January 14 and 15, 2010 and the plan was found to be acceptable.</p>
Summarize each interview that occurred (add rows as necessary)
<p><u>Interview 1:</u> [Redacted], Principal <u>Summary:</u> [Redacted]</p>
<p><u>Interview 2:</u> [Redacted], Test Coordinator <u>Summary:</u> [Redacted]</p>
<p><u>Interview 3:</u> [Redacted], Assistant Principal <u>Summary:</u> [Redacted]</p>
<p><u>Interview 4:</u> [Redacted], Teacher <u>Summary:</u> [Redacted] tried several new strategies in the 2008-2009 school year that would account for gains on the DC CAS tests over previous years results. [Redacted] credits [Redacted] as having good results. [Redacted] would give up recess and lunch to help students individually, as well as after school. To explain possible reasons for an unusual number of answer sheet erasures on the DC CAS tests last April, [Redacted] talked about how students are instructed to review the test after they have completed it. Students are instructed to check their work and make the best possible answer selection.</p>
<p><u>Interview 5:</u> [Redacted], Teacher <u>Summary:</u> [Redacted] said [Redacted] brought new ideas and techniques with [Redacted] that had positive results to improve instruction. [Redacted] participated in [Redacted] programs, during lunch, and [Redacted]. [Redacted] said that [Redacted] was with students that seemed very dedicated and this made a difference. For the first time last year, [Redacted] had [Redacted], which was very beneficial. They would spend 15 minutes with each group, then rotated. [Redacted] mentioned that [Redacted] used skills on the DC CAS that were helpful. [Redacted] encouraged students to check their answers; [Redacted] wouldn't allow them to finish the test without first going over the test before time was called. [Redacted] said the DCPS monitor present last year was very thorough, was there during test check in/check out. The only thing [Redacted] could think of that would be even tighter for test security would be to have someone from DCPS in each classroom the whole time tests are administered.</p>
List and describe school's test security documents collected

Caveon reviewed the school's test security plan using a rubric of test security best practices to measure the effectiveness of the security plan. These reviews took place on January 14 and 15, 2010 and the plan was found to be acceptable.

Onsite observation reports are submitted by DCPS personnel involved in the DC CAS testing that took place in 2009. Each day of DC CAS test administration, detailed observation reports are submitted to DCPS Office of Assessment and Accountability by each observer at each school. These reports were reviewed by Caveon on January 14 and 15, 2010. The observations noted did not reveal any test security irregularities that would require further investigation.

Findings:

Summarize findings of investigation

Only the large gains (40%) in reading in grade 3 were flagged. Note that the average proficiency rate was only 12.5% in 2008, which was lower than those for most other grades, so there was much room for improvement. The principal is very dynamic and seems to be making a strong difference in this school. *[Redacted]* has implemented many new educational programs and lesson plans, and has gotten the support of several outside partnerships to help out in the school. *[Redacted]* has also focused attention on data driven decision making and has teachers in the school using test scores for making improvements and monitoring progress. Significant improvements in student test performance are expected in the next year.

The principal and staff were very cooperative and helpful in the investigation. Test security policy and procedures were properly followed. The investigations of score gains conducted by Caveon by onsite interviews, review of testing policies and procedures, test score data review, and review of individual school DC CAS Observation Reports in Walker-Jones Elementary School did not find evidence that any misbehavior occurred. Many of the gains and high erasures are plausible, given the evaluation process by Caveon. Onsite interviews will send the message that test security is taken very seriously at DCPS.

LEA leader's acknowledgement of review of the report

Name	
Title	
E-mail	
Phone number	
Signature	